

# Prince Albert J & I (NC) School



# help as the notorious frontline explodes into violence again

**December 5 2002**  
 17-year-old bled to death after being stabbed in the leg following a row with two men, in Hampton Road, Aston.

**January 2 2003**  
 17-year-old Latisha Shakespear, from Nechells, and 18-year-old Charlene Ellis, from Lozells, were shot dead in a spray of bullets at a New Years Party at the Uniseven hairdressing salon on Birchfield Road, Aston.

**November 15 2002**  
 31-year-old man died from injuries sustained outside a hostel on Birchfield Road, Aston.

**July 3 2002**  
 33-year-old dad from Coleshill, Warwickshire found shot dead in his BMW parked outside Aston Hotel in Witton Road, Aston.

**September 16 2002**  
 52-year-old shopkeeper Balbir Kaur, mother-of-four, killed after being allegedly attacked with a machete as she worked at a supermarket on Birchfield Road.

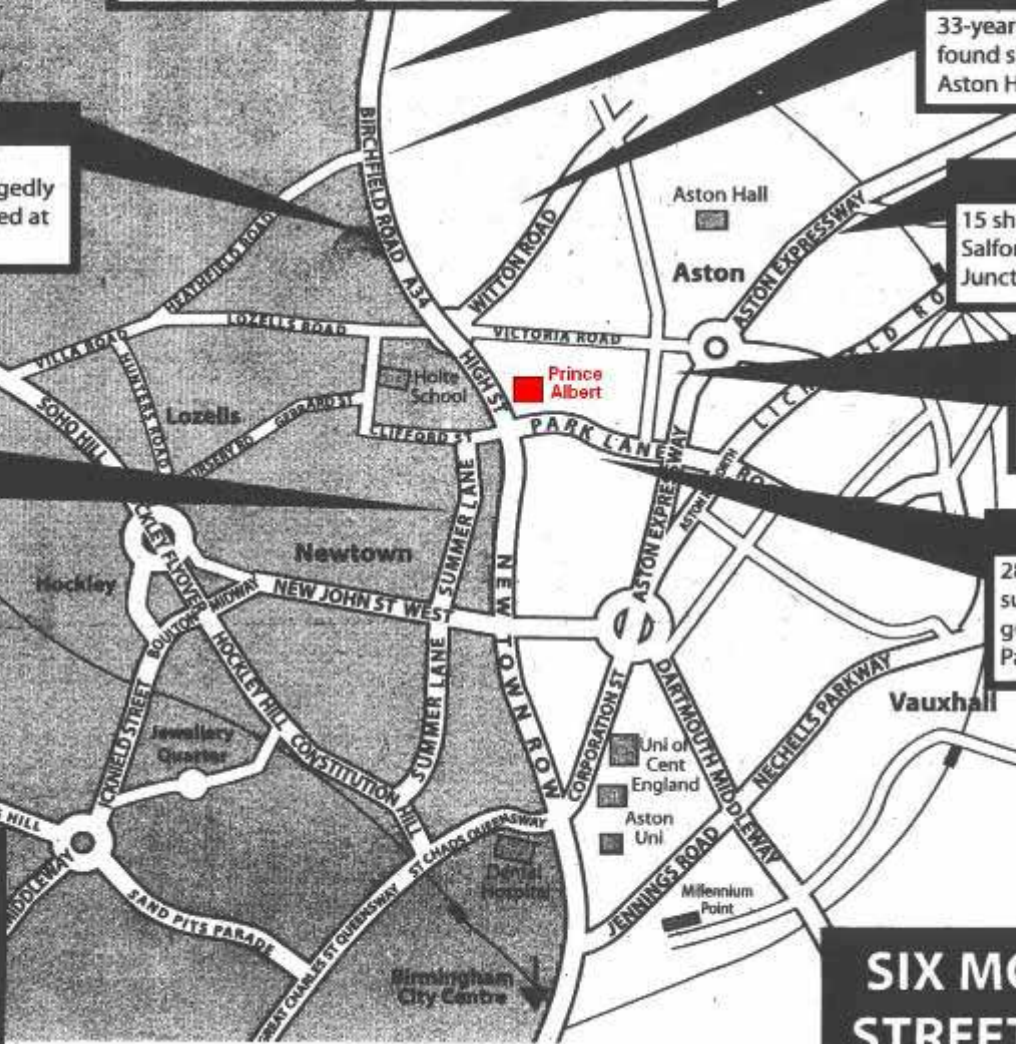
**October 4 2002**  
 15 shots fired at The Armada public house, Salford Circus, Aston, underneath Spaghetti Junction.

**October 3 2002**  
 Elderly woman in her 80s, found dead, allegedly murdered, in her flat on Frankfort Street, Newtown.

**December 5 2002**  
 33-year-old Nechells man shot at point blank range as he walked down Upper Sutton Street, Aston.

**September 2 2002**  
 28-year-old Aston man had emergency surgery at City Hospital after masked gunmen opened fire on his car parked in Parliament Street, Aston.

**October 10 2002**  
 Two men shot in a duel involving two cars speeding along Dudley Road, Winson Green. One hour later a passenger is shot several times in the chest, in Slade Road, Erdington.



**BURGER BAR BOYS TERRITORY**

**JOHNSON CREW TERRITORY**

**SIX MONTHS ON THE STREETS OF VIOLENCE**



# Aston Computers in the Home

# A question

In 2004 our research showed that one family in ten had a computer with internet access in their home

## Question

If we introduce more ICT into the community how will it impact on the community? How will it impact on learning and teaching?

# Project partners

- Aston Pride
- DfES
- E-Learning Foundation
- Service Birmingham
- Birmingham City Council
- Companies involved. Gaia and Tempus
- The schools involved (Prince Albert, Mansfield Green, Aston Tower, Manor Park and Aston Manor)
- UCE -

# Project participants

- The year 3 children in four primary schools (270 families)
- The year 4 children in two of the primary schools (150 families)
- The year 7 pupils in Aston Manor School (150 families) and maybe year 9 and 10
- Total about 650 families

# Stages of the project

1. Installation and support
2. Engaging parents/carers
3. Home learning
4. Home and the School

# 1. Installation and support





# 1. Installation and support

A great technical support team consisting of a Help Line. 2 ICT Support Officer, 4 Technical support.

Superb teacher and management support from PA

Project Manager.

## 2. Engaging parents/carers

- The basic features of a computer
- How you access programs
- How you access the Internet
- Shopping on the Internet
- Downloading Music
- What you cannot do .....

# The parents speak

- Parent 1 📢
- Parent 2 📢
- Parent 3 📢





# The Parents Speak



# **Aston Pride Community ICT Project**

Don Passey

Department of Educational Research

Senior Research Fellow

Lancaster University

# Content of this session

- Has Aston Pride Community ICT Project been successful?
- What lessons have been learned about running similar community ICT projects and making them successful?

# Computers in homes were used widely

- By January 2007, 125 computers had been successfully installed into homes
- 56 mothers were using the computers (in some cases supporting English language access and practise)
- 88 fathers were using the computers (in some cases supporting work needs)
- 945 people in total were using the computers (a leverage factor of 7.6 people per computer)
- 226 people were using the computers to support their work



# Homework practice shifted

- Pupils saw the work as things they wanted to do, rather than as pieces of homework
- Pupils tended to work on other things additionally, enhancing their width of experience and knowledge
- Pupils told teachers when they could not access the homework
- More homework was returned
- Some parents sat regularly with their children and wrote comments about their homework
- 278 parental responses were written across 3 classes in total over a one term period

# Attainment outcomes have shifted

- From 2003 to 2006, for all eight primary schools, percentages of level 4 scores and above in end of Key Stage 2 SATs shifted
- English attainments shifted positively
- Mathematics attainments remained at the same level
- Science attainments shifted negatively
- This was not the pattern in all schools
- In 5 out of 8 schools, the differences between level 4 attainments in core subjects in 2003 and 2006 matched with investments in and uses of ICT as observed
- There were positive shifts in all core subjects in the school where ICT investment was highest

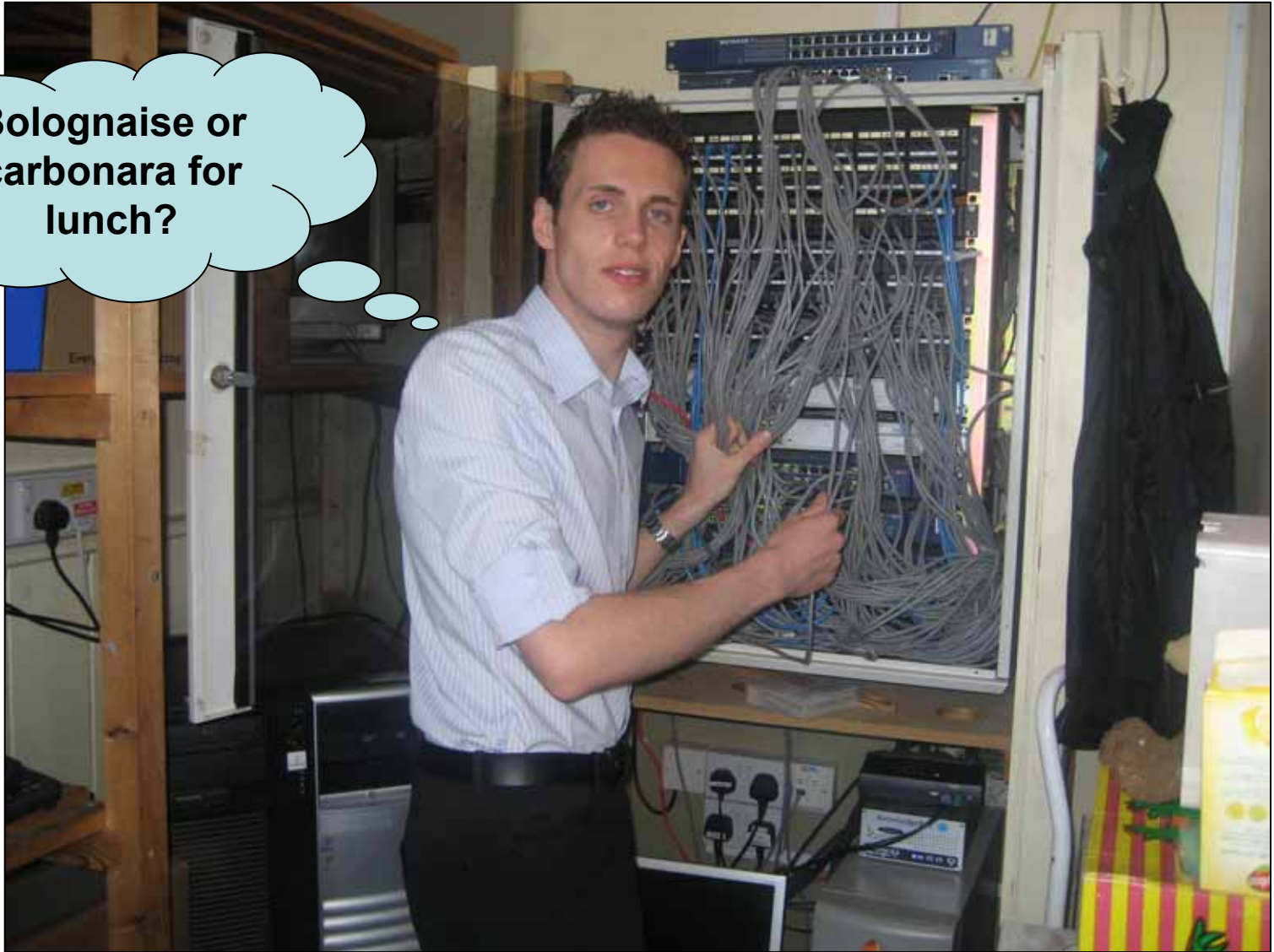
# ICT and community

- Computers in homes were welcomed by many parents
- Forms of ICT matched community and social dynamics

# Conclusion

- The ICT Community Project in Aston Pride is building learning partnerships between parents and families, pupils, teachers and agencies; its successes easily justify its extension

**Bolognese or  
carbonara for  
lunch?**





**It's all part of being an ICT Superhero!**