



# Children and young people's access, skills and use of the internet in high and low income homes

"Communications Regulation and Low Income Consumers – Research and Policy" Sonia Livingstone Media@LSE November 2004



# **Project** aims

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#### Two areas of risk:

- Access, inequalities and the digital divide
- Undesirable forms of content and contact

#### Two areas of opportunity:

- Education, informal learning and literacy
- Communication, identity and participation

### **Research design and methods**

Phase 1: Qualitative Summer/ Autumn 2003 Focus groups with children Family visits/ in-home observation Children's online advisory panel

Explore

Science

Phase 2: Survey

Jan-March 2004 In-home face-to-face survey of 1,511 9-19 year olds Written survey of 906 parents of the 9-17 year olds Phase 3: Qualitative Summer/ Autumn 2004 Focus groups with children Family visits/ in-home observation Children's online advisory panel

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# Low income households

# What do we know about internet use?

- Internet Access
- Frequency of use
- Internet skills/ literacy
  - **Opportunities and risks online**
- Low and non-users

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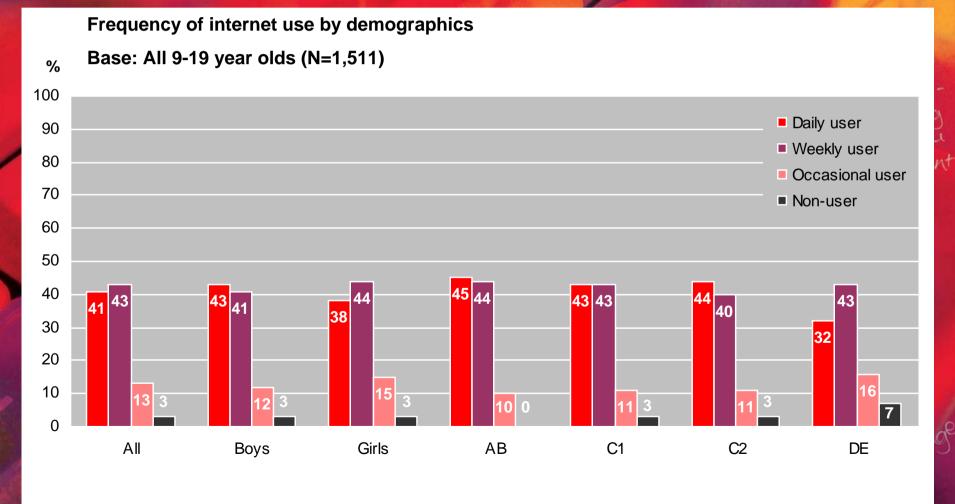
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## Access to the internet

Access to technologies by demographics

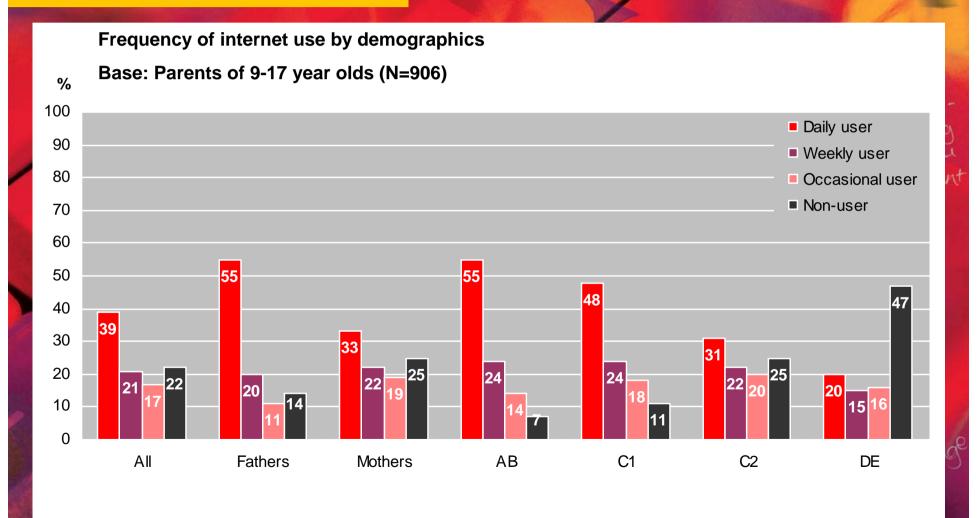
Base: All 9-19 year olds (N=1,511) % All Boys Girls AB C1 C2 DE Computer Internet at home Broadband Mobile phone Digital TV SCIENCE

# Frequency of use - Children



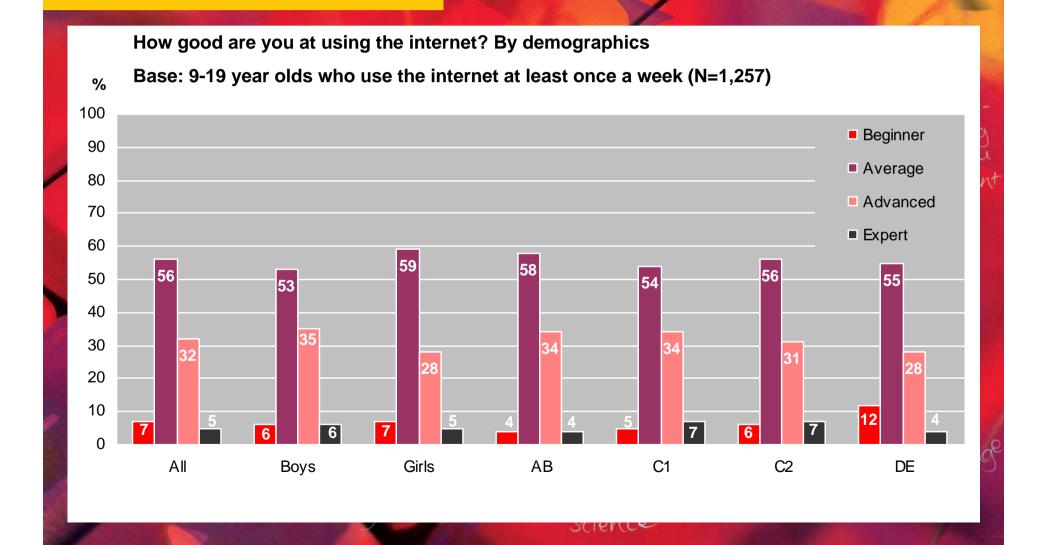
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# Frequency of use - Parents



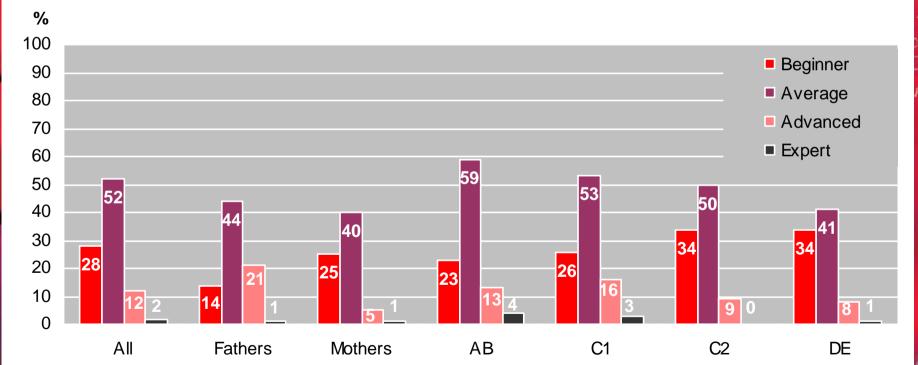
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# **Online skills - Children**



# **Online skills - Parents**

How good are you at using the internet? By demographics



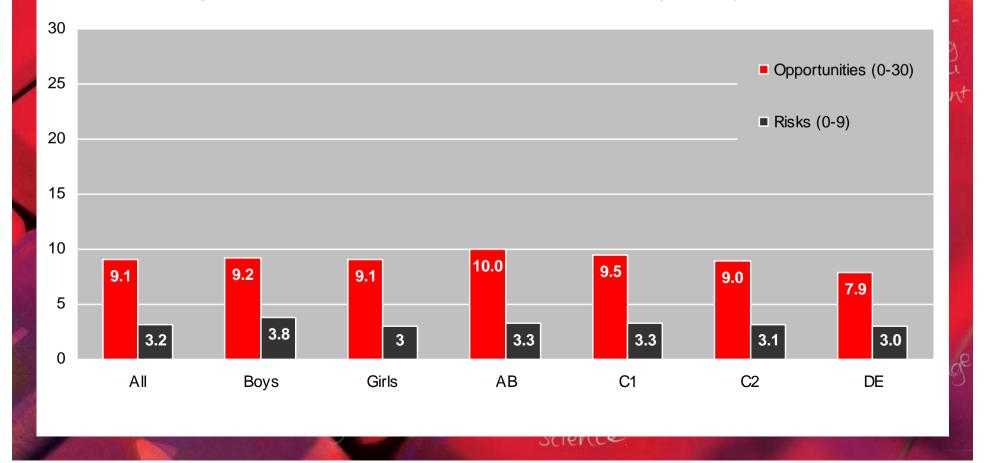
Base: Parents who have ever used the internet (N=629)

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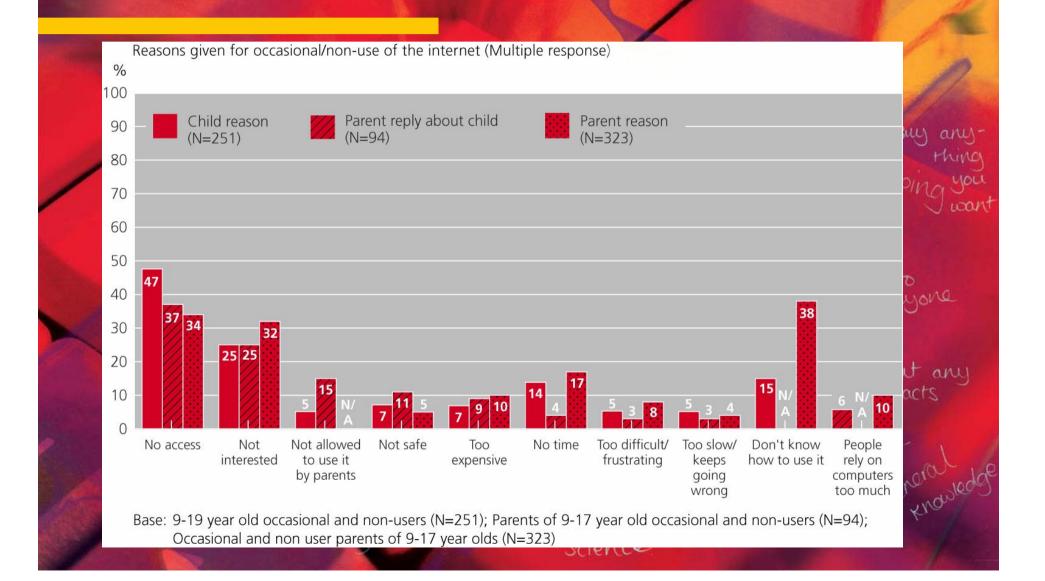
# **Opportunities and risks**

Average number of opportunities and risks online by demographics

Base: 9-19 year olds who use the internet at least once a week (N=1,257)



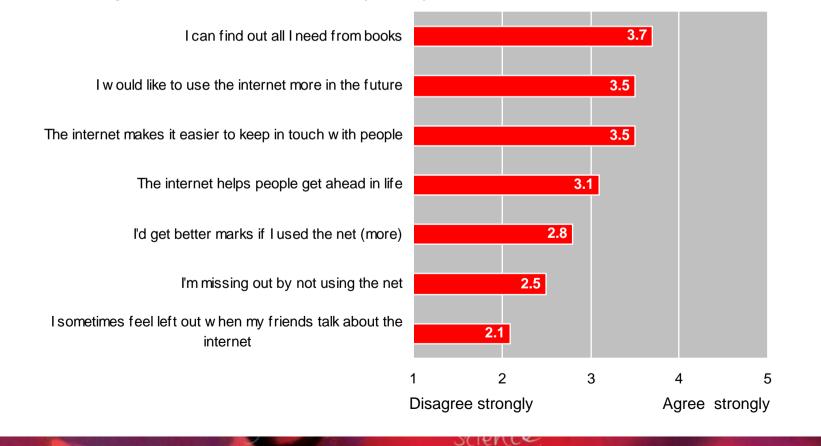
## Low and non-users



# **Missing out?**

Agreement with internet-related attitudes

#### Base: 9-19 year old low and non-users (N=254)



# Thank you

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#### **UK Children Go Online**